

# Yorkville University / MACP Practicum Guidelines

## Counselling Children Age 7-9 Years

(Revised 06/29/2023)

The primary focus of the MACP practicum is to develop basic entry-level counselling skills within the traditional 50-minute counselling session (talk therapy) while also learning to appropriately apply psychological theory. Young children do not have the verbal nor emotional maturity to express their feelings in the traditional way utilized in talk therapy with older children and adults. **MACP will not approve a practicum student to counsel children under the age of seven (7) years.**

**During Trimester One** (PSYC7113) students without prior experience with children are to work on their basic counselling skills and be evaluated on their skills progress. Students may complete training and engage in observation of sessions with another professional who is counselling children age 7-9 years at any point in their practicum.

**During the latter part of Trimester One** (PSYC7113), then MACP students may move on to co-facilitation of counselling sessions with children age 7-9 years with an experienced psychotherapy professional at the practicum site. Then later, move on to providing counselling sessions with children between the ages of 7- 9 years.

Supplemental supervision focused on counselling children age 7-9 years is expected to be provided by the MACP approved site supervisor.

The MACP student who desires to counsel children age 7-9 years is required to provide written responses to a viability checklist questionnaire **to accompany their practicum application. If the student is currently in a practicum course, this form can be sent to the assigned practicum coordinator** for review.

Instructions: Please type in your name, practicum start year/trimester, and type all of your written responses to the questions within this document. Submit with your **practicum application** or if you are already in a practicum course (PSYC7113 or PSYC7203) please submit directly to your **assigned practicum coordinator** for review.

**Student Name:** \_\_\_\_\_

**Practicum Start Year/Trimester:** \_\_\_\_\_

## **Viability of Site, Supervisor and Student**

The MACP student must gather information and provide written responses all of the following questions. The Associate Director of Field Training will contact the student with their determination.

### **Student**

What previous education and training does the student have in counselling children age 7-9 years?

What previous experience does the student have in working with children age 7-9 years?

What are the statutory requirements within the province/territory in which you desire to counsel children (age 7-9) regarding boundaries of competence?

What are the statutory requirements within the province/territory in which you desire to counsel children (age 7-9) regarding disclosure of confidential information related to children (this includes being informed of emerging ethical and legal obligations and attitude with respect to the privacy rights of children)?

What education and training will the student complete in order to counsel children age 7-9 years?

## Supervisor

What is the supervisor's education, training and supervised experience in counselling children age 7-9 years?

What is the due diligence and specific protocol before assigning the MACP student a client age 7-9?

How specifically will the supervisor provide supplementary supervision focused on skills and approaches in counselling children age 7-9 years?

How will the supervisor evaluate the MACP practicum's student's clinical skills for counselling children age 7-9 years?

## Site

What are the clinical issues presented by children age 7-9 years for which the site provides counselling?

Name the therapeutic modalities utilized when counselling children age 7- 9 years at the site in which the MACP student will engage.